

Self interpretation
PROFILE & GUIDE



T.M.

SECTION 1

YOUR CAPS SCORES

SAMPLE

**SECTION 2-B – INTERPRETING YOUR
CAPS CAREER PROFILE**

Your Career Profile will compare your present abilities to abilities required on jobs in the 14 major occupational areas described on pages 4 through 10. Each CAPS career area score on your Career Profile is based on a combination of individual ability test stanine scores. Stanines are scores which run from 1 to 9. On any one test a score of 9 represents the highest possible score and a stanine of 1 the lowest possible score. A stanine of 5 shows middle or average ability compared to others at your educational level. Your career

with and use numbers and work with quantitative materials and ideas. This ability is important in school courses and jobs in fields of Science and Technology involving mathematics, chemistry, physics or engineering and in Business and Clerical fields.

5LU

Language Usage measures how well you can recognize and use standard English grammar, punctuation and capitalization. This ability is especially important in jobs requiring written or oral Communication and in Clerical jobs as well as Professional level occupations in Science, and in all levels of Business and Service.

6WK

Word Knowledge measures how well you can understand the meaning and precise use of words. This is

Not All Pages Shown
Total Pages = 13

CAPS CAREER PROFILE – FILE COPY

NAME _____ AGE _____ SEX _____ DATE _____

INSTITUTION or OCCUPATION _____ GRADE or CLASS _____

1	2	3	4	5	6	7	8	9	10	11	12	13	14
---	---	---	---	---	---	---	---	---	----	----	----	----	----

SAMPLE

	31	27	22	18	22	13	22	18	22	17	18	18	17	22	-40
	30	25	21		21		20	17	21	16	17	17	16	21	-35
4	29	24	20	17	20	12	19	16	20	15	16	16	15	20	-30
	27	23	19	15	19	11	18	15	19	14	15	15	14	19	-25
	26	22	18		18		17	14	18	13	14	14		18	-20
2	25	21	17	14	17	10	16	13	17	12	13		13	17	-15

SAMPLE

[illegible]

Identify your high interest areas.

The 14 career groups are listed on your Career Profile and are described on pages 4 through 10. Choose the three career groups you are most interested in. Circle the boxes corresponding to these groups on the bottom row of your Career Profile. (You may have scores from the COPS Interest Inventory profile which you may use to find your interest groups.) The career group boxes in the bottom row in which you have both circled and marked with a + indicate the groups in which you have both high interest and satisfactory ability at this point in your training. This gives you additional information to consider in exploring specific occupations and the training you need for them.

Relate your

If none of your circled boxes have +s in them, your present ability scores indicate that you may have difficulty in finding success in your high interest occupations. However, the abilities measured are not the

SAMPLE

**Compare
your ability
with others.**

Your Ability Profile compares your scores on the CAPS tests with those of a large number of others across the country at your present educational level who have taken the CAPS. If your stanine score for a particular test is 5, approximately 50% of the others scored below you and your score is "average" as shown in the table on page 1, which describes the meaning of stanine scores. If your stanine score is 8, this would mean your performance on that test was "high," better than approximately 92% of the others who have taken the CAPS.

Compare

In looking at your Ability Profile, you will probably find that you scored higher on some tests than you did on others. Look at your highest stanines. These are the CAPS tests in which your ability is strongest as measured by the CAPS. The descriptions of the tests are presented on page 1. By

SAMPLE

2	2	2	2	2	2	2	2	...
1	1	1	1	1	1	1	1	...

(Continued on page 11)

The Career Clusters

1 **SCIENCE, PROFESSIONAL** occupations involve responsibility for the planning and conducting of research. They include collecting and applying systematic accumulation of knowledge in the related branches of mathematical, medical, life and physical sciences.

Related courses of study:

SCIENCE - Anatomy, Anthropology, Astronomy, Biology, Chemistry, Geography, Oceanography, Physics, Psychology, Science (General, Life and Physical), Zoology

MATHEMATICS - Algebra, Calculus, Data-Processing Math, Geometry, Trigonometry, Computer Science
LANGUAGE - French, German, Latin

SAMPLE OCCUPATIONS

Medical-Life Science
† • **AGRONOMIST** (040.061-010)*

MYCOLOGIST (041.061-062)

COMPUTER QUALITY ANALYST (033.282-010)

Physical Science
* • **ADPHENY ENOIST** (006.067-010)

SAMPLE

the fields of medicine and life and physical sciences.

MATHEMATICS - Practical and Consumer Math, General Math, Computer Science

SAMPLE OCCUPATIONS

Medical-Life Science

AMPOULE EXAMINER (559.687-010)*
† • **BIOLOGICAL TECH.** (049.364-018)
• **CORONER** (168.161-010)
• **CYTOCHEMIST** (078.281-010)

• • **LABORATORY TECHNICIAN** (559.382-042)
• • **MEDICAL ASSISTANT** (078.362-010)
• • **MEDICAL-LAB ASSISTANT** (078.381-014)
• • **MEDICAL TECHNOLOGIST** (078.261-038)

Physical Science

ASSAYER (022.281-010)
• • **CHEMICAL-LAB TECHNICIAN** (022.261-010)
• **CRIMINALIST** (029.261-026)
• **DECONTAMINATOR** (199.384-010)

• • **METER READER** (206.567-010)
• **NUCLEAR PLANT TECH.** (015.167-010)
• **OBSERVER, SEISMIC PROSPECTING** (010.161-018)
• • **PEST CONTROLLER** (389.684-010)
• • **QUADRANT ASSISTANT** (074.381-010)

SAMPLE

Biochemistry
Biology
Botany
Chiropractic Medicine
Dentistry

Marine Biology
Medical Technology
Medicine
Microbiology
Mortuary Science

Psychology
Radiological Sciences
Silviculture
Veterinary Medicine
Zoology

Computer Science
Economics
Information Science

Science
Physics
Statistics
Systems Analysis

Geography
Geology
Hydrology
Metallurgy
Meteorology

Plant Genetics
Radiology
Soil Science
Solar Energy
Water Sciences

• Occupations preceded by a bullet (•) may be looked up in the COPSsystem *Career Briefs Kit* alphabetically within clusters.

† Occupations in *italics* may be looked up in the Occupational Outlook Handbook (1984-1985, 1986-1987, 1988-1989, 1990-1991 or 1992-1993), in the Dictionary of Occupational Titles Index or the alphabetical Index.

**The number in parenthesis is the Dictionary of Occupational Titles (DOT) code. For a complete description of this code, see DOT Fourth Edition (1977), page xvi or DOT Fourth Edition, Revised 1991 page xvii. Use the nine digit code to find titles in DOT, Fourth Edition (1977), or the Fourth Edition, Revised 1991. [Numbers in *italics* are found only in the Fourth Edition, Revised 1991. These titles usually may be found alphabetically in DOT (1977)].

Almost all occupations listed above may be looked up alphabetically in the COPSsystem *Career Cluster Booklets*.

Occupations preceded by an asterisk () indicate occupations which are available in the VIEW program.

Related courses of study:
ENGLISH - English, Media, Minority Literature, Speech
LANGUAGE - French, German, Latin, Spanish
PHYSICAL EDUCATION
SOCIAL SCIENCE - Health, Humanities, History, Psychology, Social Studies,
 Sociology, Student Government
SCIENCE - Anatomy, Biology, Chemistry, General and Life Science, Computer Literacy

SAMPLE

14 SERVICE, SKILLED occupations involve providing services to persons and catering to the tastes, desires and welfare of others in fields of personal service, social and health related services, and protection and transportation.

Related courses of study:
HOME ECONOMICS - Clothing, Food Services, Health
SOCIAL SCIENCE - Psychology, Social Studies, Sociology
SCIENCE - Biology, General and Life Science

SCHOOL SERVICE - Cafeteria

SAMPLE OCCUPATIONS

Personal
† * ● AIRPLANE-FLIGHT ATTENDANT (352.367-010) * *
* BAGGAGE PORTER (324.137-010)
* BAGGER (920.687-014)

* HAIR STYLIST (332.271-018)
HEADWAITER/HEADWAITRESS (350.137-010)
* HOST/HOSTESS (310.137-010)

Occupations
Social-Health
AMBULANCE ATTENDANT (355.374-010)
* AMBULANCE DRIVER (913.683-010)

Protective-Transportation
AIRLINE SECURITY REP. (372.667-010)
ARMORED CAR GUARD (372.567-010)

SAMPLE

Customer Services, Attendant Services, Leading – Influencing, Regulations Enforcement, Mechanical, Land & Water Vehicle Operation, Elemental Work: Mechanical–Cleaning and Maintenance. Humanitarian, Child and Adult Care, Protective, Safety & Law Enforcement, Security Services.

13 & 14 SERVICE, COLLEGE MAJORS:

Instructional
Education
Education
Administration
Elementary
Education
Library
Sciences

Physical
Education
Recreational
Administration
Secondary
Education
Special
Education
Vocational Arts

Social
Behavioral Sciences
Cosmetology
Counseling
Criminology
Dentistry
Educational
Psychology
Ethnic Studies
Family Practitioner

Gerontology
Human Development
(Child)
Industrial Personnel
Law Enforcement
Medicine
Nursing
Occupational Safety
& Health

Occupational Therapy
Park Management
Pediatrics
Physical Therapy
Psychiatry
Psychology
Public Health
Rehabilitation
Counseling

Religious Studies
Social Science
Social Welfare
Social Work
Speech Pathology
Student Personnel
Work
Travel
Women's Studies

NOTE: See page 9 for footnotes describing the meaning of the symbols in front of Sample Occupations above.

Identify the areas (for example, Professional) you are considering occupations listed under each career are further classified into subgroups. Check the career clusters you

- ☐ 1. SCIENCE, Professional
- ☐ 2. SCIENCE, Skilled
- ☐ 3. TECHNOLOGY, Professional

A. List your high interest ability areas.

1. _____

2. _____

3. _____

Discuss your occupational plans

You may wish to understand the Counselors and record which the

SAMPLE

ES IN CAREER PLANNING

ases, the skills required are highly transferable many different jobs

SS, Professional
SS, Skilled
AL

ose three occupations from list in column B.

Remember, plan to use occupational planning. Discuss your

SAMPLE

e cluster required in

sional

es

3.

1 career u.

age 12)

LOCAL JOB INTERVIEW SHEET

Considering the occupations you have selected for exploration, choose one job and find local places where you can go to talk to someone regarding this job.

- A. List people you know or people working in this field who know where to apply for this job. Find places where you can apply for this job.

Places where employment may be found

Persons to contact

- 1.
- 2.
- 3.

- B. List the names of persons contacted or called to arrange and schedule the interview and give transportation plans to get to the interview.

SAMPLE

QUALIFICATIONS

INFORMATION SOURCES

- E. Match your qualifications against the job at this time.

SAMPLE

SUMMARY SCORE SHEET

1. If you have finished taking all the tests, open test 1 MR carefully. Tear off the strip with holes. Open the top and bottom.
2. Count all the boxes connected by the shaded line that have marks in them. Do not count any marks through which you have made an "X". Record the total in the box on the same page.
3. When you complete all tests write the total of each test in the correct box below on this Summary Score Sheet.

RECORD
YOUR TEST
SCORES HERE

College

1 MR		0-3	4-5	6	7-8	9-10	11	12-13	14-15	16-20	Stanine
		1	2	3	4	5	6	7	8	9	

SAMPLE

1	2	3	4	5	6	7	8	9	Stanine
---	---	---	---	---	---	---	---	---	---------

4. Find your stanine score above.

After you have recorded your test scores, find the group of scores in the shaded boxes where your score falls. Circle that box and the stanine box below it.

5. You are now ready to record these stanine scores on your CAPS Career Profile.

6. Record your stanine scores in the CAPS Career Profile.

From above, find your circled stanine score for test 1-MR. Stanine scores will be a 1, 2, 3, 4, 5, 6, 7, 8 or 9. Enter the same stanine score in every unshaded box in the row marked 1 MR on the bottom portion of your CAPS Career Profile. If, for example, your stanine score for test 1 MR is 5, the first row on your Career Profile will look like this:
Next, find your stanine score for test 2 SR and enter this in every



SAMPLE



SUMMARY SCORE SHEET

1. If you have finished taking all the tests, open test 1 MR carefully. Tear off the strip with holes. Open the top and bottom.
2. Count all the boxes connected by the shaded line that have marks in them. Do not count any marks through which you have made an "X". Record the total in the box on the same page.
3. When you complete all tests write the total of each test in the correct box below on this Summary Score Sheet.

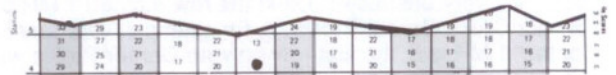
Stanine Scores for GRADES 8 - 9										RECORD YOUR TEST SCORES HERE ↓	Stanine Scores for GRADES 10 - 11 - 12										10 - 11 - 12	
0-2	3-4	5	6-7	8	9-10	11-12	13-14	15-20	0-3		4-5	6	7-8	9	10-11	12-13	14-15	16-20				
1	2	3	4	5	6	7	8	9	1 MR		1	2	3	4	5	6	7	8	9	Stanine		

SAMPLE

Stanine	1	2	3	4	5	6	7	8	9		1	2	3	4	5	6	7	8	9	Stanine
---------	---	---	---	---	---	---	---	---	---	--	---	---	---	---	---	---	---	---	---	---------

See reverse for college norms

4. Find your stanine score above.
After you have recorded your test scores, find the group of scores in the shaded boxes where your score falls. Circle that box and the stanine box below it.
5. You are now ready to record these stanine scores on your CAPS Career Profile.
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From above, find your circled stanine score for test 1-MR. Stanine scores will be a 1, 2, 3, 4, 5, 6, 7, 8 or 9. Enter the same stanine score in every unshaded box in the row marked 1 MR on the bottom portion of your CAPS Career Profile. If, for example, your stanine score for test 1 MR is 5, the first row on your Career Profile will look like this:
Next find your stanine score for test 2 SP and enter this in every



SAMPLE

Name _____ Date _____

School or Occupation _____

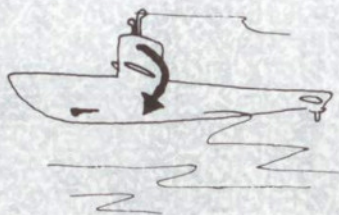
Grade or Class _____ Age _____



1MR

1. MECHANICAL REASONING (MR)

SAMPLE



In which direction will the submarine move if the control fins are turned in the direction of the arrow?

- ☐ Dive
- ☐ Surface
- ☐ No difference

SAMPLE

Name _____

TAKE OFF THE TEST THAT YOU HAVE JUST FINISHED
(2 SR) WITHOUT OPENING IT AND PLACE IT SAFELY
ASIDE SO YOU WILL NOT MARK ON IT AGAIN.

3VR

CAPS
CAREER ABILITY PLACEMENT SURVEY
CAPS™

3. VERBAL REASONING (VR)

This is a test of Verbal Reasoning. Following are sets of facts and conclusions. In many cases from reading the facts you can determine which conclusions are true and which

SAMPLE

Kim is Sue's daughter.

Sue lives on the farm.

Sue has a son.

Jack lives on the farm.

SAMPLE

1. Amy don't go

2. I'm only going

3. The airplane /

4. The book was ,

5. Bob, where / d

6. I should / of do

7. John is / bright

8. There's the men

9. I wish / I knew

10. Please leave me

11. Us artists / thou

12. We had broke /

13. Mary plans / to :

14. Bill said / that if

15. I knew where / t

SAMPLE

16. The explosion

17. He use to be

18. The special

19. Neither Bot

20. Who do /

21. I think / I

22. Bill / excl:

23. He lead /

24. There was :

25. I like / yo

26. Your not t

27. "The corre

28. Irregardles

29. Tom sat /

30. We had ju:

SAMPLE

16. The explosion

17. He use to be

18. The special

19. Neither Bot

20. Who do /

21. I think / I

22. Bill / excl:

23. He lead /

24. There was :

25. I like / yo

26. Your not t

27. "The corre

28. Irregardles

29. Tom sat /

30. We had ju: